Lesson Plan
Basic Overview of Creole Architecture

Title

Why Do These Houses Look Like That? An Overview of Creole Architecture

Primary Subject Area

Social Studies

Grade Level

6-8 grades

Overview

An interactive and exciting high-tech or low-tech lesson designed to supplement standard Louisiana history lessons using Creole Architecture as a primary resource.

Approximate Duration

1 - 1 1/2 hours
This lesson is designed for block scheduling, but can be broken into two days.

Lesson Plan
Louisiana Framework Overview of Creole Architecture

Louisiana Framework

Foundation Skills: Resource Access and Utilization: The process of identifying, locating, selecting, and using resource tools to help in analyzing, synthesizing, and communicating information. The identification and employment of appropriate tools, techniques, and technologies are essential to all learning processes. These resource tools include pen, pencil, and paper; audio/video materials, word processors, computers, interactive devices, telecommunication, and other emerging technologies.

Strands and Content Standards: History: Time, Continuity, and Change: Students develop a sense of historical time and historical perspective as they study the history of their community, state, nation, and world.

Benchmarks

ELA-1-M1 using knowledge of word meaning and developing basic and technical vocabulary using various strategies

ELA-1-M4 using narration, description, exposition, and persuasion to develop various modes of writing

H-1A-M4 analyzing historical data using primary and secondary sources

H-1D-M1 describing the contributions of people, events, movements, and ideas that have been significant in the history of Louisiana

H-1D-M6 examining folklore and describing how cultural elements have shaped our state and local heritage

G-1D-M2 explaining and giving examples of how characteristics of different physical environments affect human activities

Louisiana Content Standards Website

Technology Strategies

Technology Guidelines
Technology Performance Indicators

Interdisciplinary Connections

English Language Arts

Lesson Plan
Lesson Procedures for Creole Architecture

Objectives

Students will develop a vocabulary to discuss features of Creole Architecture
Students will identify features of Creole Architecture
Students will create and label a Creole Cottage using identified features
Students will clearly communicate a description of Creole Architecture

Materials

16 note cards
Paper
Pencils and rulers
Markers, colored pencils, or crayons
Reproducible 2-sided survey form
TV monitor, computer, or overhead projector

Technology Connection

Hardware
Software
Web Sites
E-mail Addresses

Background Information

Detailed background

EZ Content Blueprint

Lesson Procedures

Introduce Vocabulary - Use Activity 1: <u>Vocabulary Memory Game</u>
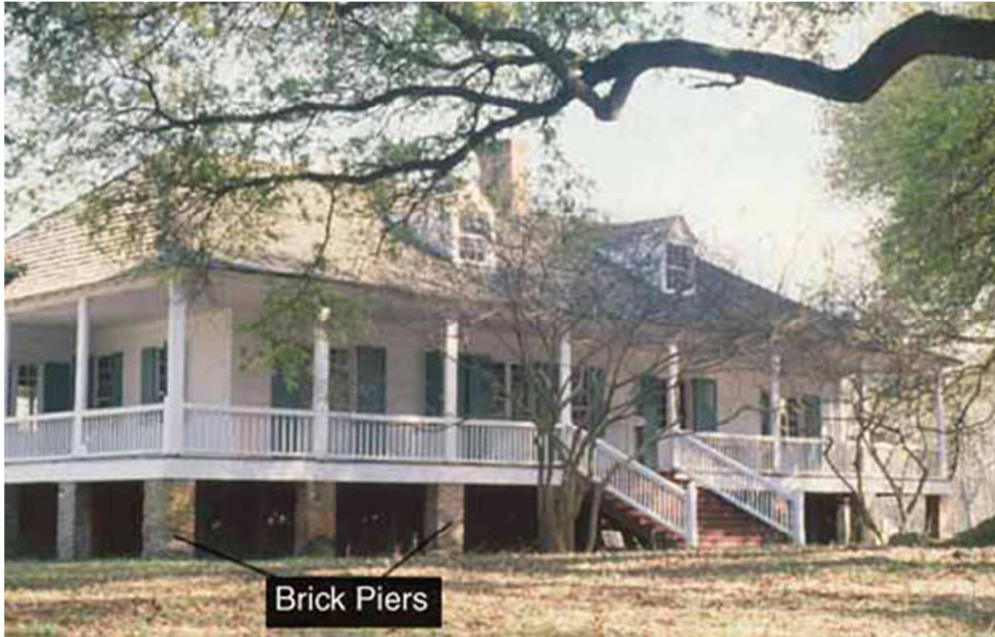
Flash cards and memory game to learn and practice correct vocabulary

Identify features of Creole Architecture- Use Activity 2: Creole Cottage Recipe, <u>variation 2</u>

Students to use Survey Form individually to identify features of Creole Architecture
Students to design and label a Creole Cottage
Compare students' sketch with <u>Magnolia Mound image</u>

Further identification and discussion - Use provided overhead transparency or provided Power Point Presentation and EZ Content Blueprint

Note taking and discussion exercise to build on and expand knowledge of the features of Creole Architecture

Ask students why they think these are Creole Architectural features
Pursue explanations concerning climate, heritage, materials, and usefulness of design

Review Vocabulary - Use Activity 1: Vocabulary Memory Game

Writing assessment

Written description of Creole Cottage

Ask students to pretend they are writing to a distant relative describing the brand new house drawn on their Survey Form.

Using their Survey Form, sketch, and their notes, students should clearly describe the features of their Creole house in the letter.

Reproducible Materials

Survey Form

Survey Form: http://www.crt.state.la.us/cultural-development/historic-preservation/louisiana-historic-standing-structures-survey/index (Louisiana Historic Resources Inventory)

Power Point
(203 KB)

Assessment Procedures

Participation in Activity 1: Vocabulary Memory Game
Correctly identifying features of Creole architecture on Survey Form
Drawing and labeling of Creole sketch
Participation in note taking and discussion
Correct, written description of Creole house

Since this is a short lesson and neither teachers nor students are held accountable for this detailed topic, assessment is based on teacher preference.

Lesson Plan
Technical Aspects of Creole Architecture

Technology Guidelines

Technology Communication Tools

Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.
Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.

Technology Productivity Tools

Students use technology tools to enhance learning, increase productivity, and promote creativity.
Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products

Technology Performance Indicators

Use context-specific tools, software, and simulations to support learning and research.
Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum.
Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems.

Hardware

Computer terminals
Internet Access

Software

If necessary, use Microsoft Power Point Slide Show for the class if computer access for the class can not be given.

Creole Bibliography

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